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ABSTRACT

A data tape containing statistical information on student course-taking patterns in public and private high schools in the United States is presented. The file (NAEP.MASTER.CSSC.A1987) contains: (1) transcripts of 34,140 students (including 6,583 handicapped students); (2) information on the nature and severity of handicap condition for students with Individualized Educational Plans (IEPs); and (3) information on course lists, graduation requirements, and definitions of credit units and grades. The data are derived from student transcripts collected in 1987-88 for a one-time survey of high schools that participated in the 1986 National Assessment of Educational Progress survey for 17-year-old students in grade 11. A total of 433 secondary schools was drawn from this group to constitute a nationally representative sample for the 1987 High School Transcript Study. A modification of the Classification of Secondary School Courses was used to identify approximately 2,000 course codes. The user's manual included with the data tape contains a complete description of the sampling and coding procedures. Analyses of these data can be useful in exploring the details of the quantity and variety of courses taken by students who graduate. TYPE OF SURVEY: National Survey; Sample Survey. POPULATION: Public and Private High Schools (433). SAMPLE: Grade 11 Students (34,140). FREQUENCY: Once. YEAR OF EARLIEST DATA: 1987. (SLD)

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